



The Trinity CE Primary Academy

Quakers Road, Devizes, Wiltshire, SN10 2FH
Telephone 01380 730203

Email: admin@trinityschooldevizes.dsat.org.uk
Website: www.trinityprimaryacademy.dsat.org.uk

Headteacher: Hannah Allender
Deputy Headteacher: Becky Owens

*With faith we live, learn
and grow together*



Thursday 7th January 2020

Dear Parents.

R.E. Remote Learning

Firstly, I want to say a huge thank you to both children and parents. It has been a week like no other in education and I am so thankful to work within such an amazing community. The resilience and determination to learn from pupils has truly blown me away. I know that learning from home is not easy and that for primary ages this can require a lot of input from parents but we really appreciate the efforts which parents have gone to in ensuring children are accessing their learning on Seesaw (Y1-6) and Tapestry (YR).

I wanted to explain in a little more detail how the provision is going to work this time. The expectation for remote learning has increased since the last lockdown and there are guidelines which have been set by the Department of Education in order to help with this.

The expectation is:

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum:
- primary: 3 hours a day, on average, across the school cohort

What we do at the Trinity:

EYFS – you will get a weekly timetable set on Tapestry at the beginning of the week. This includes: phonics (using Bug Club), English, Maths, Reading, one wider curriculum area alongside some optional activities

KS1 (Y1/2) – Daily phonics, maths, English, one wider curriculum area a day alongside some optional activities

KS2 (Y3-6) – Spellings, Maths, English (including reading), a range of wider curriculum areas.

There will also be a weekly Collective Worship uploaded to Seesaw and Tapestry which includes a follow up task for the children to take part in.

- provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos

What we do at the Trinity:

Use of Bug Club for phonics, use of White Rose Maths video, utilise the Oak National Academy which includes video, daily taught session online for KS2, daily PSHE session for KS1, weekly reading session for EYFS (See below for more detail)

- have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern

What we do at the Trinity:

Each class teachers tracks the following: daily engagement on Seesaw/Tapestry, access to Mathletics, Times Table Rockstars, Bug Club and Spellzone (depending on which phase of learning your child is in), attendance at online lessons. Where this is not happening class teachers will ring home to parents.

- gauge how well pupils are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate

What we do at the Trinity:

We give daily feedback for learning on Tapestry and Seesaw.

-Each piece of learning which has been uploaded will be looked at by staff and this will be shown by it being approved and it being liked.

-Where there are obvious errors and misconceptions these will be addressed in the comments and the expectation is the child will go back and have a look. Once this has been done then the teachers will relook at it. Some teachers may send the learning back via See Saw.

-Positive comments will be written by the teacher for some learning but it is not possible to write a comment for all.

- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding

What we do at the Trinity:

Teachers will adjust the learning if need be based on the children's learning. They may provide further explanations if children are finding things difficult or signpost them to resources that may help.

We appreciate that not all children and parents have access to devices. We have a very limited number which we can loan out to parents, please get in contact with us if that is something you made need. We cannot guarantee this but will do our best to help. We can also provide packs of learning for those parents who would prefer this. In order to provide feedback we can arrange for these to be collected weekly and then dropped back to school so that teachers can mark and return them.

Changes to remote learning:

One aspect of our remote learning which we want to strengthen this time is the ability for children at home to access live daily lessons. This will start next week (w/b: 11th January 2021 for **KS2** only to start with). The live lessons will take place via Zoom and I will send out separate guidelines for this. **This will take place at the same time each day and will last up to 40 minutes.** The Zoom meeting code will be posted on Seesaw each morning.

Y3: 10:30am	This will either be taught by Mrs Craig, Mr Marchant or Miss Hutchinson.
Y4: 11:30am	
Y5: 1pm	This will either be taught by Miss Dyer or Mrs Boud.
Y6: 2pm	

The focus of these online lessons will be English and they will be the same content as the children in school are receiving.

We plan to begin these for KSI in the week beginning 25th January 2021. However for the next two weeks we will be organising a weekly class Zoom for Y1/2 which will be similar to the Zoom sessions. These will take place on **Weds 13th and Weds 20th January at 9:30am.**

At this point we do not feel our youngest Reception children are ready for this. The plan for YR is to have a weekly session from the week beginning 25th January 2021. This will be a story telling session.

For both EYFS and KSI I will write with an update in the next couple of weeks.

The last thing we want to introduce is weekly celebration worship via Zoom. This will be for those children in school as key worker children and also for all our learners at home. This will start next Friday (15th January) at 9am. This is because we feel that it is so important to keep our sense of community in amongst all of this.

I realise that there is a lot of information in this letter. If you want me to clarify anything then please get in contact with me or your child's class teacher. Once again, thank you, for your continued support. It is greatly appreciated.

Kind regards,

H Allender

Hannah Allender
Headteacher