



The Trinity

CE Primary Academy

SEND Information Report

2023-24

Here at The Trinity CE Primary Academy we all share the same responsibility for SEND. The SENCo is Rebecca Owens who can be contacted through the school office:

Telephone: 01380730203

Email: admin@trinityschooldevizes.dsat.org.uk

Further information can be found on our website:

<http://www.trinityprimaryacademy.dsat.org.uk/send-and-inclusion/>

SEND at The Trinity CE Primary Academy

At The Trinity CE Primary Academy we aim to inspire, nurture and challenge our children to achieve their full potential by enabling them to learn with enthusiasm. We aspire to allow children to discover their talents and guide and support them in whatever path they choose to follow.

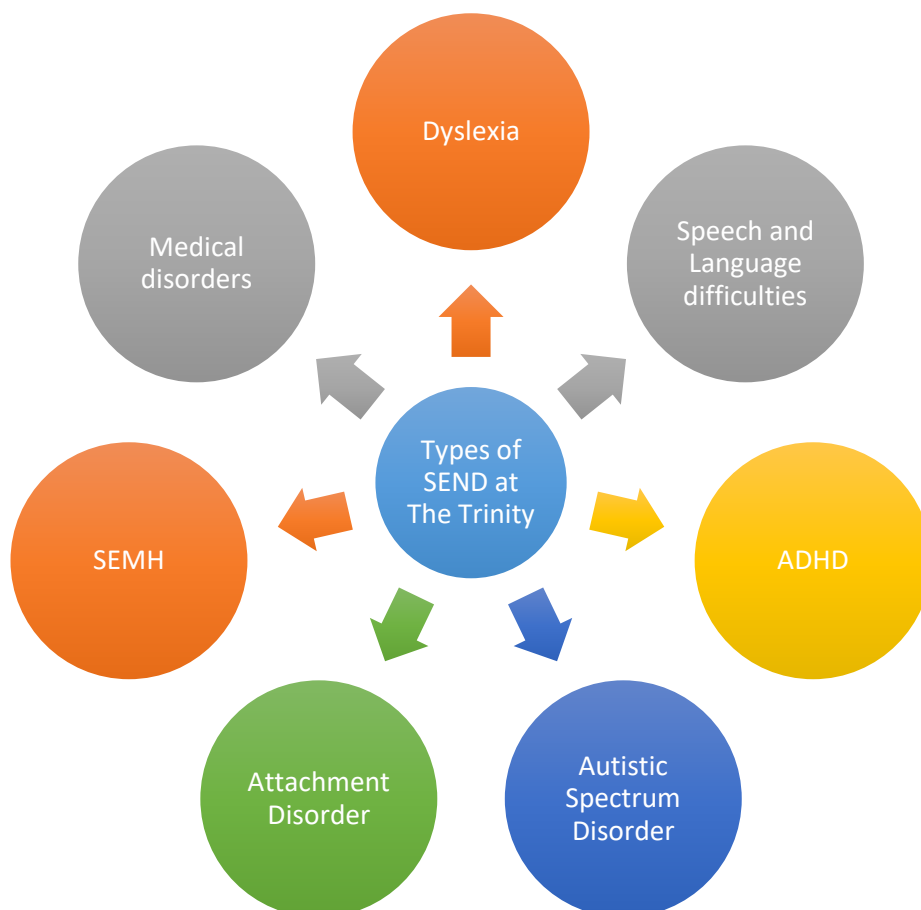
We are a one form entry Primary school with 7 classes.

On roll we currently have:

We have 24% SEND in the school.

We have 3.6% of the pupils have an ECHP.

We have 1.03 % of pupils waiting for an EHCP

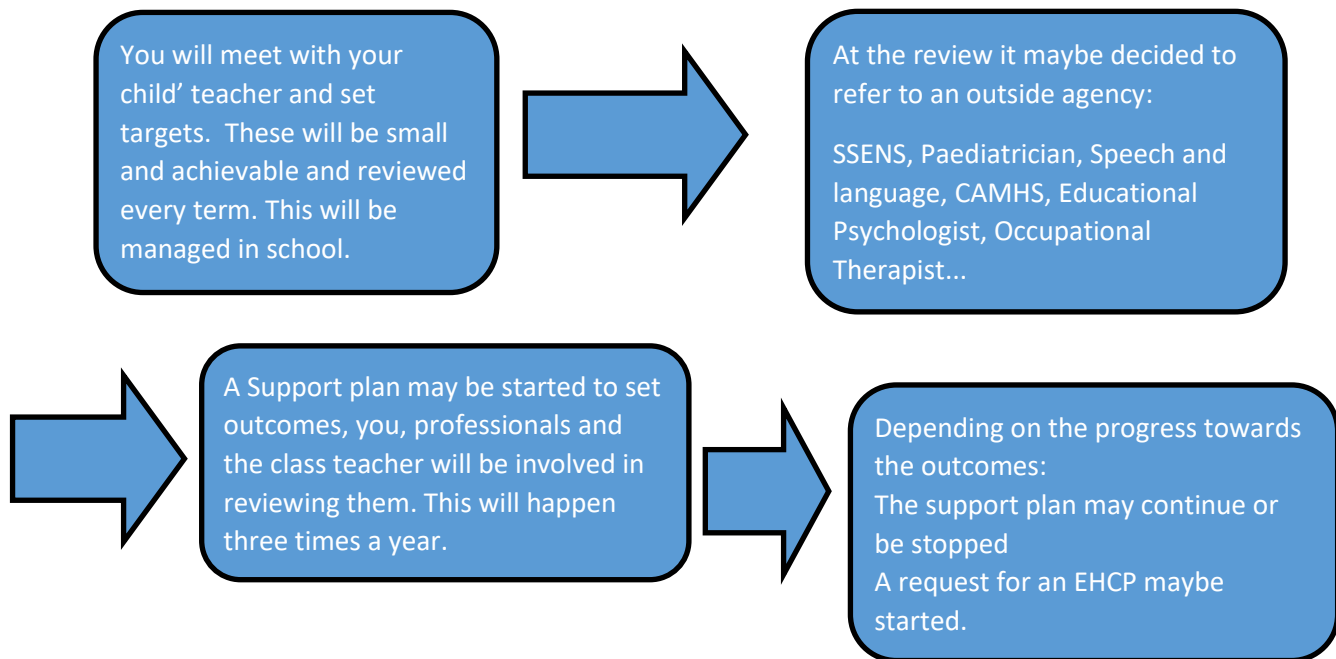


How are pupils identified as possibly having Special Educational Needs (SEND)?

Teacher and parents are the people who initially raise concerns that a pupil is not making the progress that they were expecting. Following this, Mrs Owens will monitor the pupil's progress through our tracking system (where teachers record an assessments of pupils every term) and use formal assessments in reading, spelling and maths or screeners to look

into this further. Sometimes a pupil may come from another school with information to explain how this pupil needs to be further supported to be successful. We can use this information to build upon. A few pupils may have been involved with medical professionals that will identify an additional need.

What would happen if your child has SEND?



This process can take many years to go through the cycle. Please speak to the class teacher or SENCo you require more information.

What works in our setting?

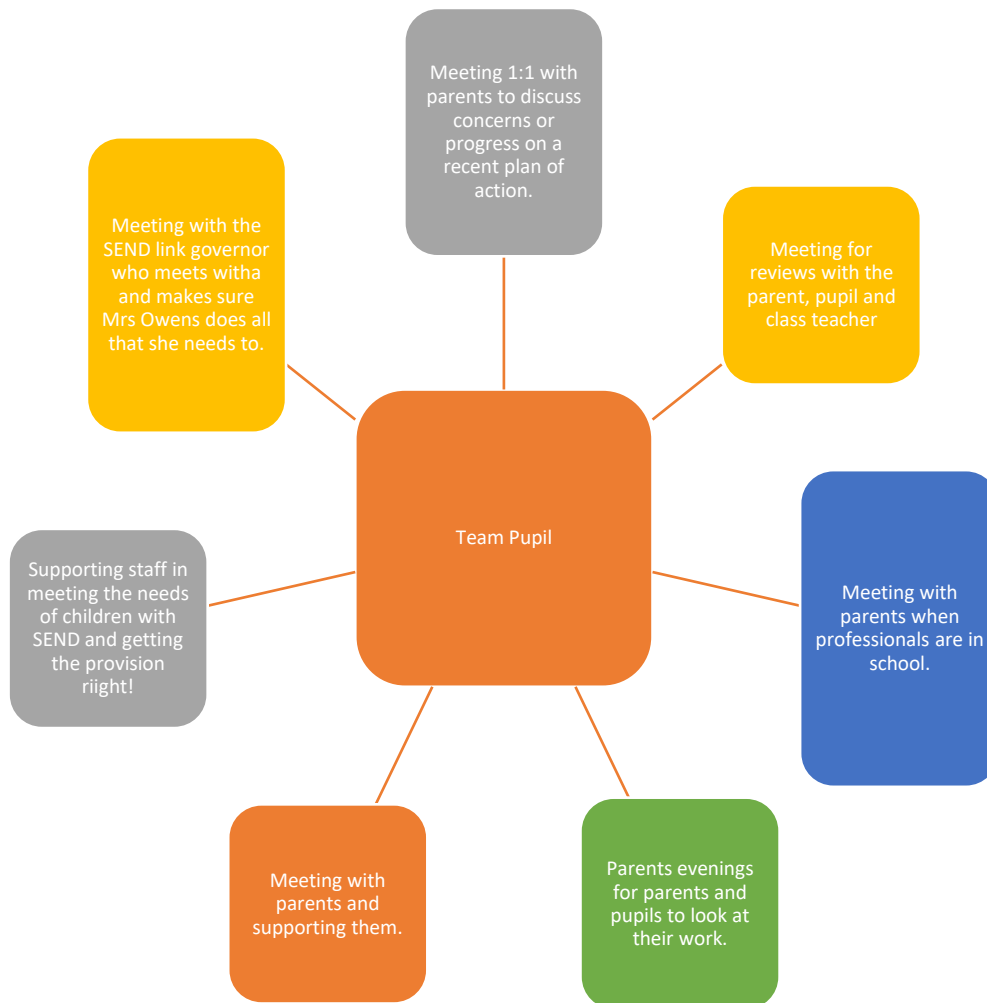
What works well?

- Quality first teaching
- Continuing to deliver and expand the use of Thrive, with 2 trained Thrive practitioners.
- Another Thrive practitioner in training
- Experienced and adaptable Teaching Assistants
- Pre Learning for children
- A variety of different support styles and interventions
- Early intervention from outside agencies
- Good working relationships with outside agencies.
- Supporting parents and pupils
- Establishing pastoral support with the church.
- Solution surgeries for staff and parents
- Working alongside alternative provision.

What else can we do?

- Working alongside the church to deliver increased pastoral support and parental support.
- Further develop our support in Mental health throughout this academic year.
- Training for new staff in Thrive and our relationship policy
- ASD training for staff
- Further drop ins for parents
- Build mental health support in school.
- Educate children on neurodiversity and what that means.

What work do we do?



Who works with us for you?



Outside agencies– We work alongside lots of different agencies to support and deliver what children need.

TAs– We have 9 Teaching assistants. Two who are Thrive practitioners .

Who is here to help and support?

Pupils and adults– we work with you as a family to help support you all.

PSA– our PSA works with parents to support them in many ways including completing forms and attending meetings.

What else do we do to support at Trinity?



Transition— We work alongside a number of schools to support and ensure a smooth transition. We ensure that all the relevant information is Passed on to the next school to make sure the correct support and provision Is in place for children. We invite the Senco from the secondary school and Nursery's where relevant to any transition reviews.

Teachers- Class teachers lead the support for the child with SEND in the class. They ensure the provision is in place on a daily basis And work closely with parents, pupils and relevant professionals. It is the SENDCos role to support this and to offer advice where appropriate. This includes offering ideas for resources and further support from outside agencies.

Complaints— If anyone has a disagreement about the SEND process Please come and see Mrs Owens in the first instance. If this cannot be rectified then there is a complaints policy on the website that can be followed. I can also support parents with appealing against a decision from county. This can include complaints to outside agencies if we feel they are not supporting the child or family in the right way.

What we do to support.

What is next for SEND at The Trinity?

- ❖ We are going to continue to use and further embed Thrive in our setting. Mrs Dowling and Mrs Booth will be working alongside Mrs Owens to plan and deliver interventions that are 1:1 and small group.
- ❖ We will continue to work alongside outside agencies and support pupils and parents to ensure the best outcomes for children.
- ❖ Continue to build our capacity to support children's mental health needs, not just with Thrive but with the Mental Health Support team link.
- ❖ We will continue to adapt our practice to meet the needs of all learners and provide relevant CPD to enable staff to do this.
- ❖ We will further strengthen our links to the church for pastoral and parental support including access to parenting support groups.
- ❖ Continue to provide alternative support where needed to support the learners.