

Reception Curriculum 2024.2025

This is a general outline of learning in Reception each term.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	<p>Justice</p>  	<p>Compassion</p>  	<p>Respect</p>  	<p>Reconciliation</p>   	<p>Perseverance</p>  	<p>Courage</p> 
Focus Topic	Who is in my family?	Why do leaves change colour?	Who lives here?	What did they find on a bear hunt?	What do stories tell us?	How to stay safe at the beach?
Topic Name	Who is in my family? Past and Present	Into the Woods	Who lives here?	We're Going on a Bear Hunt!	Tell me a story!	Splash! Splash!
Lead Text	Goldilocks and the Three Bears	The Gruffalo	Shhhh! By Sally Grindley	We're Going on a Bear Hunt!	My Small World Dinosaurs	The Snail and the Whale

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<p>Literacy Drawing Club</p>	<p>Goldilocks and the Three Bears</p>  <p>Goldilocks and the Three Bears</p> <p>Once upon a time, One day (introduce actions)</p>	<p>The Gruffalo</p>  <p>tusks, prickles, burrow, den, nest, camouflaged, plodded, emerged, claws, whiskers</p>	<p>Fiction: Jack and the Beanstalk (BBC teach)</p>  <p>Clambering, booming, descending, chopping, ginormous, gems/creeping glittering, iridescent</p>	<p>Fiction: We're Going on a Bear Hunt <i>We're Going on a Bear Hunt</i></p> <p>Michael Rosen Helen Oxenbury</p>  <p>Cave, damp, tiptoe, wandering, squelchy, wedged, courageous, flee,</p>	<p>Fiction: My Small World</p>  <p>Glide, herbivores, island, swamp, time machine, transport</p>	<p>Fiction: The Snail and the whale</p> 
	<p>Magic Porridge Pot</p>  <p>Poor, steaming, beard, staff, overflowed, flooded, golden, shiny</p>	<p>Rosie's Walk</p>  <p>Across, around, over, under, through, past, creeping, clumsy</p>	<p>Shhhh!</p>  <p>Slumber, filthy, famished, scrumptious, valuable, irate, vast, bitter</p>	<p>We're going to find a monster</p>  <p>crept, pursue, shimmering, fierce, clambered, camouflage, bulging, capture</p>	<p>The Gigantic Turnip</p>  <p>Crooked, overgrown, toppled, storm, lightning, yanked,</p>	<p>Rainbow Fish</p> 

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<p>Three Little Pigs</p>  <p>Construct, sturdy, cave, capture, sharp teeth, furry</p>	<p>Where the Wild Things Are</p> <p>WHERE THE WILD THINGS ARE</p>  <p>STORY AND PICTURES BY MAURICE SENDAK</p> <p>Tamed, coronation, rumpus, mischief, gnashed, evade, emeralds</p>	<p>Zog</p>  <p>JULIA DONALDSON · AXEL SCHEFFLER</p> <p>Disappointed, triumphant, soared, zigzagged, career, knight, capture</p>	<p>Where, Oh Where, is Rosie's Chick?</p>  <p>Where, Oh Where, is Rosie's Chick? Pat Hutchins</p> <p>haystack, wheelbarrow, behind, under, oblivious, encounter, blossom,</p>	<p>The Tiny Seed</p>  <p>EPILS ANNI DAVISON · ADRIANA FOYG</p> <p>IS IT A SEED? FLYING EYE BOOKS</p> <p>Seed, germinated, city, tremendous, extraordinary, magical</p>	<p>What the Ladybird Heard at the Seaside</p>  <p>JULIA DONALDSON · LYDIA MONKS</p> <p>What the Ladybird Heard at the SEASIDE</p>
<p>Pigs Might Fly</p>  <p>Illustrated by Emma Carroll · Story by Steve Cole</p> <p>Trophy, revenge, runway, disguise, pie, delicious, pilot, recuperate</p>	<p>Handa's Surprise (African Story)</p>  <p>HANDA'S SURPRISE ELEEN BROWN</p> <p>Passionfruit, stroll, ripe, uncovered, guava, avocado, village, rubies</p>	<p>The Rapping Princess</p>  <p>The Rapping Princess Fleming Lewis · Allan Paterson</p> <p>Rapping, unique, palace, kingdom, ancient, remedies, talent, sublime</p>	<p>The Journey Home</p> <p>Emma Levey</p>  <p>Hattie Peck</p> <p>The Journey Home</p> <p>Hatchlings, abandoned, treacherous, embark, blustery, hauled</p>	<p>Superworm</p>  <p>SUPERWORM Julia Donaldson · Axel Scheffler</p> <p>Superhuman, courageous, heroic, transform, villain, evil, indestructible, zooming</p>	<p>Tiddler</p>  <p>Tiddler The story-telling fish JULIA DONALDSON · AXEL SCHEFFLER</p>
<p>Gingerbread Man</p>  <p>The Gingerbread Man Illustrated by Frank Tashiro</p> <p>Cunning, disappointed, leap, pursue, stinky, beetroot, soggy, determined</p>	<p>Stick Man</p>  <p>STICK MAN Carole Cadwaladr</p> <p>Branches, hollow, airborne, soot, grate,</p>	<p>The Cook and the King</p>  <p>Julia Donaldson · David Roberts</p> <p>The Cook and the King</p> <p>Terrified, frowned, petrified, allotment, shuffled, insects,</p>	<p>Three Billy Goat's Gruff</p>  <p>The Three Billy Goats Gruff Illustrated by John Burningham</p> <p>Troll, gruesome, suddenly, rickety, creaky, fearless</p>	<p>Hungry Caterpillar</p>  <p>THE VERY HUNGRY CATERPILLAR By Eric Carle</p> <p>Cocoon, famished, ripe, scrumptious, ravenous, greedy, rotten, stomach</p>	<p>Lost and Found</p>  <p>LOST AND FOUND SILVER BURDETT</p>

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		weary, invention, weave	mouth-watering, tempting			
	<p>Pumpkin Soup</p>  <p>Squabble, bagpipes, wander, trudged, measure, sobbed, magical, enormous</p>	<p>The Christmas Pine</p>  <p>Journeyed, ancient, pinecone, iridescent, baubles, villain</p>	<p>All Aboard the London Bus</p>  <p>Vacant, double-decker, march, salute, chime, Big Ben, River Thames, towering</p>	<p>We're Going on an Egg Hunt</p>  <p>Laid, colossal, heaved, rummage, hot cross buns, simnel cake</p>		<p>The Night Pirates</p> 
	<p>Pattan's Pumpkin (Indian story)</p>  <p>Ailing, galloping Clambered, sapling, Feast, joyous</p>	<p>What the Ladybird Heard at Christmas</p>  <p>Cunning, disguise, eerie, embark, alarmed, misbehaving, daunted, wound</p>				<p>Pirate Pete/ Clean Up</p> 
Physical progression to writing	<p>Stage 1: Shoulder pivot Stage 2a: 'emergent' elbow pivot Stage 2b: 'proficient' elbow pivot Stage 3: Wrist pivot Stage 4: Finger Pivot</p>					
Phonics	Sounds Write Units 1-3	Sounds Write Units 4-7	Sounds Write Units 8-9	Sounds Write Units 10-11	Sounds Write Consolidate Unit 11 and Bridging Unit	Sounds Write Consolidate Unit 11 and Bridging Unit

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Communication and Language	Listening and attention - rules Listening skills Show interest in sounds Understanding - prepositions Speaking - retelling events	Listening and attention taking turns Understanding - following simple instructions Speaking –vocabulary	Listening and attention – maintaining attention Understanding - why and how questions Speaking – storylines into imaginative play	Listening and attention - listen and do Understanding - two part instructions Speaking – organising and sequencing talk	Listening and attention – responding to stories Understanding - humour responding to others ideas Speaking - Creating and retelling stories	Listening and attention – taking account of others Understanding - complex instructions Speaking - Explanations
Mathematics	Week 1-6 Subitising Counting Composition Subitising Comparison Cardinality and counting + WRM- Match, sort and compare, Measure and pattern, capacity	Week 6-10 Comparison Composition Composition Cardinality and counting Subitising Ordinality + WRM- triangles, shapes with 4 sides, circles, 3-D shapes	Week 10-15 Composition Composition Comparison Counting Comparison Composition + WRM- Mass, Time	Week 16-20 Subitising Composition Composition Counting, cardinality and ordinality Subitising Composition + WRM- Visualise, build and map, measure and pattern	Week 21-23 Composition Comparison Subitising and the rekenrek Counting Comparison Pattern in number + WRM- Length and height, capacity	Week 24-30 + WRM- Triangles, shapes with 4 sides, circles, 3-D shapes,
Understanding the world Incl. R.E.	Computing Awesome Autumn Garlands Pumpkin Soup	Computing Winter warmers	Computing Junk Scarecrows	Computing Rabbit Run Springtime Seed	Computing Summer Fun Colour	Computing Journeys Seaside
	Survive and Thrive To know that plants need water to grow. Know why we wash our hands before we eat. Know why we have to look after our teeth by brushing them every day. Know that sugar is bad for your teeth. Know that exercise is healthy for our body.	Alive Identify common deciduous trees/plants and their basic parts. Diversity To know that not all birds in our local environment look the same. Identify common evergreen trees/plants and their basic parts. Energy (Sun)	Alive Identify common evergreen trees/plants and their basic parts. Energy (Sun) Know it is colder in the winter. Changing Materials Know that some materials can change their shape. Know that cooking something gives an	Alive Identify common flowering trees/plants and their basic parts-spring (daffodil, blossom, crocus, snowdrop) Energy (Sun) Know there are four seasons. Spring To know that Earth is the planet they live on. Forces	Alive Identify common flowering trees/plants and their basic parts-spring (daffodil, blossom, crocus, snowdrop) Energy (Sun) Know there are four seasons. Spring To know that Earth is the planet they live on. Forces	Diversity To know that not all birds in our local environment look the same. To know that not all insects in the garden can fly. Reproduction Know that when a seed is planted it will grow into an adult plant. Know that animals change as they grow. (frogs/chicks)

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	<p>Know that their heart beats faster after exercise. Know 2-3 healthy food choices.</p> <p>Reproduction Know that animals change as they grow. Humans from baby to adult.</p> <p>Energy (Sun) Know there are four seasons. Autumn Know some trees lose their leaves in autumn.</p>	<p>To know that Earth is the planet they live on. Know how to regulate their body temperature using clothing Know it is colder in winter Know that the amount of daylight is less in the winter and more in the summer. Know there are four seasons -Winter</p> <p>Properties Materials Know different words for materials (wood, glass, plastic etc) Know that some materials float and some sink. Know when to describe something as hard, soft smooth or rough.</p>	<p>outcome that cannot be reversed.</p>	<p>Know that an object will fall when dropped. Know that an object will not roll in an upwards direction unless a force is applied. Know that the sun can be seen in the day and the moon and stars at night.</p> <p>Know an object moves when you kick it. Know an object moves if you throw it.</p> <p>Reproduction Know that animals change as they grow.</p>	 <p>Survive and Thrive To know that plants need water to grow.</p>	<p>Know that some plants produce flowers and/or fruit and vegetables.</p> <p>Energy (Sun) Know it is warmer in the summer. Know there are four seasons. Summer Know how to regulate their body temperature using clothing Know that the amount of daylight is less in the winter and more in the summer.</p>
		<p>Why do leaves change colour? Positional language walks and 3D mapping.</p>		<p>What did they find on a bear hunt? Positional language walks and 3D mapping.</p>		<p>How to stay safe at the beach?</p>
<p>Past and Present Who is in my family?</p>	<p>Past and Present</p>	<p>Past and Present Who lives in a castle and what are they for? Castles, Kings and Queens, London</p>	<p>Past and Present</p>	<p>Past and Present</p>	<p>Past and Present What do stories tell us? Talk about things that are the same/different in a story about the past compared to now. Dinosaurs</p>	<p>Past and Present</p>
<p>People, Culture and Communities Family & Harvest Diwali Festival R.E. Creation Why is the word 'God' so important to Christians?</p>	<p>People, Culture and Communities Christmas celebrations Family customs R.E. Incarnation Why do Christians perform nativity plays at Christmas?</p>	<p>People, Culture and Communities Chinese New Year R.E. Salvation How can we help others when they need it?</p>	<p>People, Culture and Communities We're Going on a Bear Hunt. R.E. Salvation Why do Christians put a cross in an Easter garden?</p>	<p>People, Culture and Communities The Hajj – journey to Mecca R.E. Incarnation What makes every single person unique and precious?</p>		<p>People, Culture and Communities Seaside locations R.E. Creation How can we care for our wonderful world?</p>

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Expressive arts and design	Art (Kapow) Drawing Marvellous Marks	Art (Kapow) Nature - Nature Wreaths Celebration – Salt dough decorations Craft and Design- Threaded snowflakes	Art (Kapow) Painting and Mixed Media – Paint my World	Art (Kapow) Celebration – Egg threading Craft and Design - Paper snakes	Art (Kapow) Sculpture and 3D Creation Station Junk and clay	Art (Kapow) Seasonal crafts- Salt painting Craft and Design – Tissue Paper flowers Seasonal crafts – petal mandala suncatchers
	DT (Kapow) Kapow- Pumpkin Soup	DT (Kapow) Kapow – Santa Chimney pop up cards	DT (Kapow) Junk Modelling – shields	DT (Kapow) Kapow Easter Egg Hanging Decoration	DT (Kapow) Kapow – Bookmarks	DT (Kapow) Kapow – boats (Pirate ships)
	Woodwork Progression Sanding	Woodwork Hammering	Woodwork	Woodwork	Woodwork Sawing	Woodwork
	Music Transport (Kapow)	Music Nativity Songs Celebration Music (Kapow)	Music Exploring Sound (Kapow)	Music Music and Movement (Kapow)	Music Musical Stories (Kapow)	Music Big Band (Kapow)
	Dance Unit 1			Dance Unit 2		
PSHCE	All about me	What makes me special?	Me and my special people.	Who can help me?	My Feelings	My Feelings (2)
Physical Development	Physical progression to writing Stage 1: Shoulder pivot Stage 2a: ‘emergent’ elbow pivot Stage 2b: ‘proficient’ elbow pivot Stage 3: Wrist pivot Stage 4: Finger Pivot PE sessions	Physical progression to writing Stage 1: Shoulder pivot Stage 2a: ‘emergent’ elbow pivot Stage 2b: ‘proficient’ elbow pivot Stage 3: Wrist pivot Stage 4: Finger Pivot PE Sessions Manipulation and Coordination Unit 1	Physical progression to writing Stage 2b: ‘proficient’ elbow pivot Stage 3: Wrist pivot Stage 4: Finger Pivot PE Sessions Speed Agility Unit 1 Cooperate and solve problems Unit 1	Physical progression to writing Stage 3: Wrist pivot Stage 4: Finger Pivot PE Sessions Dance Unit 2 Body Management Unit 2	Physical progression to writing Stage 4: Finger Pivot PE Sessions Manipulation and Coordination Unit 2 Gymnastics Unit 2	Physical progression to writing Stage 4: Finger Pivot PE Sessions Speed Agility Unit 2 Cooperate and solve problems Unit 2

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	Body Management Unit 1 Dance Unit 1	Gymnastics Unit 1				
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