



## The Trinity Curriculum-Narnia- Year 4- 2023-2024

	Autumn		Spring		Summer	
English -The Write Stuff	Journey-narrative  The River- Poetry	The Creature-recount  A journey into the wonderful world of your microbiome-Explanation	The Iron Man - Narrative  Inviting an author-Letter	The Plague-Script  The Princess and the Pea-Traditional Story	Charlie and the Chocolate Factory-Narrative  Nikola Tesla-Biography	Arthur and the Golden Rope- Norse Myth  The Journal of Iliona, A Young Slave-Diary  Still I Rise- Poetry
Whole Class Reading Text	Kensuke's Kingdom-Michael Morpogo	The Lion, the Witch and the Wardrobe-C.S.Lewis	The Miraculous Journey of Edward Tulane-Kate DiCamillo	The Land of Roar-Jenny McLachlan	A Stage Full of Shakespeare Stories-Angela McAllister	The Book of Stolen Dreams- David Farr
Reading	<p><b>Continually across the year we will-</b></p> <p>Continue to develop a love of reading</p> <p>Discuss words and phrases that capture the reader's interest and imagination</p> <p>Discuss their understanding and explaining the meaning of words in context</p> <p>Ask questions to improve their understanding of a text</p> <p>Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</p> <p>Predicting what might happen from details stated and implied</p> <p>Identify main ideas drawn from more than one paragraph and summarising these</p> <p>Identify how language, structure, and presentation contribute to meaning</p> <p>Retrieve and record information from non-fiction</p> <p>Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say</p>					
Spelling Sounds Write	<p>Revision of Extended Code-Sounds Write</p> <p>Spelling of polysyllabic words-Sounds Write</p>					

	<p>Spell plural words that use possessive apostrophe</p> <p>Spell words with prefixes and suffixes and can add them to root words.</p> <p>Recognise and spell homophones.</p> <p>Use the first two or three letters of a word to check a spelling in a dictionary.</p> <p>Spell the commonly mis-spelt words from the Y3/4 word list.</p> <p>Spell the words from the 3/4 National Curriculum word list</p> <p>Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far</p>
<p><b>PAG</b></p>	<p><b>Continually across the year we will-</b></p> <p>Use inverted commas and other punctuation to indicate direct speech.</p> <p>Use apostrophes to mark plural possession.</p> <p>Use fronted adverbials.</p> <p>Use commas after fronted adverbials.</p> <p>Use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases.</p> <p>Write in paragraphs.</p> <p>Make an appropriate choice of pronoun and noun within and across sentences.</p> <p>Compose sentences using a range of sentence structures.</p> <p>Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</p> <p>Orally rehearse a sentence or a sequence of sentences.</p> <p>Write a narrative with a clear structure setting and plot.</p> <p>Improve our writing by changing grammar and vocabulary to improve consistency.</p> <p>Use a range of sentences which have more than one clause.</p> <p>Use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.</p> <p>Use and understand the grammatical terminology accurately and appropriately when discussing their writing and reading.</p> <p>Use the present perfect form of verbs in contrast to the past tense</p> <p>Use conjunctions, adverbs and prepositions to express time and cause</p>

<b>Handwriting- Letterjoin</b>	<p><b>Continually across the year we will-</b>          Develop the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined          Increase the legibility, consistency and quality of our handwriting          Ensure that our writing sits on the line and starts at the margin</p>					
<b>Maths -White Rose</b>	Place Value Addition and Subtraction	Area Multiplication and Division A	Multiplication and Division B Shape Length and Perimeter	Fractions and Decimals Shape	Decimals Money Time	Shape Statistics Position and Direction
<b>Science- Plymouth Science</b>	<p><u>Living Things and Habitats</u>          -To recognise that living things can be grouped in a variety of ways.          -To explore and use classification keys to help group.          -Identify and name a variety of living things in the environment.          -Recognise that environments can change and this can sometimes pose dangers to living things.</p>	<p><u>Animals Including Humans</u>          - Describe the simple functions of the basic parts of the digestive system in humans.          -Identify the different types of teeth in humans and their simple functions.          Construct and interpret a variety of food chains, identifying producers, predators and prey.</p>	<p><u>Sound</u>          -Identify how sounds are made, associating some of them with something vibrating.          -Recognise that vibrations from sounds travel through a medium to the ear.          -Find patterns between the volume of a sound and the strength of the vibrations that produced it.          -Recognise that sounds get fainter as the distance from the sound source increases.</p>	Science Week	<p><u>Electricity</u>          -Identify common appliances that run on electricity. Construct simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Identify whether or not a lamp will light in a simple circuit, based on whether or not the lamp is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some</p>	<p><u>States of Matter</u>          -Compare and group materials together, according to whether they are solids, liquids or gases.          -Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.          -Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>

					common conductors and insulators, and associate metals with being good conductors.	
<b>Computing</b>	The Internet	Audio Editing	Repetition in Shapes	Data Logging	Photo Editing	Repetition in Games
<b>Geography - Collins Connected</b>		How can we live more sustainably? Sustainable energy sources in the UK.		Why do so many people live in megacities? Rural, urban, UK and Brasilia.		Why are jungles so wet and deserts so dry? Weather and climate around the world, Amazonia, Chile, the Atacama Desert.
<b>History -Collins Connected</b>	<u>Invasion</u> How did the arrival of the Romans change Britain?	Rememberance	<u>Society</u> Who were the Anglo Saxons and how do we know what was important to them?		<u>Invasion</u> What did the Vikings want and how did Alfred help to stop them getting it?	
<b>RE- Understanding Christianity</b>	<u>Christianity</u> How does believing Jesus is their saviour inspire Christians to save and serve others?	<u>Hinduism</u> How does the story of Rama and Sita inspire Hindus to follow their dharma?	<u>Christianity</u> What kind of world did Jesus want?	<u>Christianity</u> How do Christians show that reconciliation with God and others is important?	<u>Christianity</u> When Jesus left, what was the impact of Pentecost?	<u>Hinduism</u> Why do Hindus want to collect good karma?
<b>DT -Kapow</b>	Structure- Pavilions	Mechanical Systems- Slingshot car	Electrical system- torches	Cooking and nutrition-	Digital World-Mindful Moments timer	

				adapting a recipe-Biscuits		
<b>Art-Kapow</b>	Sculpture and 3D-Mega Materials		Drawing- Power Prints		Painting and Mixed Media- Light and Dark	Craft and Design-Fabric of Nature
<b>Music-Kapow</b>	Taught for 1 hour per week by David Garcia					
<b>PSHE-SCARF</b>	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
<b>PE -PE Hub</b>	Netball Gymnastics 1	Tag Rugby Dance 1	Football Gymnastics 2	Dance 2 Cricket	Athletics Swimming	Rounders Swimming
<b>MFL-French-Language Angels</b>	Phonetics 1 & 2 Seasons	Vegetables	Presenting myself	My family	In the classroom	At the tea room