



	EYFS	KSI	LKS2	UKS2
<p>Locational Knowledge</p> <p>Locational knowledge is the precise site, position, or situation of a place.</p>	<p>Understanding the World</p> <p>Physical world Community Social and ecological diversity</p> <p>ELG: People, Culture and Communities</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps <p>ELG: The Natural World</p> <ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter 	<p>Locational knowledge</p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	<p>Locational knowledge</p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) 	<p>Locational knowledge</p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
	<p>Why do leaves change colour?</p> <p>Seasonal Change</p> <ul style="list-style-type: none"> Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter Find and recall the location of our country on the globe, map, aerial photo or GIS 	<p>What is the geography of where I live like?</p> <p>Locality</p> <ul style="list-style-type: none"> Know the location of where they live in the United Kingdom in relation to the four countries, its largest cities and to Europe 	<p>How and why is my local area changing?</p> <p>Locality, Change</p> <ul style="list-style-type: none"> Know how to locate areas within the United Kingdom using aerial photographs and maps 	<p>What is a river?</p> <p>River, Locality</p> <ul style="list-style-type: none"> Know the location of the river Axe and the river Exe and the counties they run through Know the location of the following rivers: Thames, Ouse, Dee, Mersey, Severn, Clyde, Forth and Test
		<p>How does the weather affect our lives?</p> <p>Weather</p> <ul style="list-style-type: none"> Know where the equator is and locate hot and cold countries based on their distance from the equator 	<p>Why do some earthquakes cause more destruction than others?</p> <p>Earthquake</p> <ul style="list-style-type: none"> Know the location New Zealand and the city of Christchurch Recognise and know how to use lines of latitude and longitude Know the location of the Pacific Ring of Fire and explain why so many earthquakes and volcanoes occur around this area 	<p>Why are mountains so important?</p> <p>Mountain</p> <ul style="list-style-type: none"> Know the location of the largest ranges of mountains in the world and the countries that they cover
	<p>What did they find on a bear hunt?</p> <p>Locality</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Find and recall the location of Devizes on the globe, map, aerial photo or GIS Use maps, aerial photos and GIS to identify landmarks (school grounds, local area) Plot a route to get to a point on a large floor map (simple coordinates X Y) 	<p>Why do we love being beside the seaside so much?</p> <p>Seaside</p> <ul style="list-style-type: none"> Know how to use world maps to identify and locate countries, continents, oceans and key physical features 	<p>What is the sunshine state really like?</p> <p>Human and Physical Features</p> <ul style="list-style-type: none"> Know the location of Florida within the constituent states of the United States of America 	<p>How do volcanoes affect the lives of people living on Hiemaey?</p> <p>Volcano</p> <ul style="list-style-type: none"> Know the location of the Westman Islands region of Iceland and the island of Hiemaey Know the countries of Europe and can they describe and compare and contrast them
		<p>Why does it matter where our food comes from?</p> <p>Food, Fair Trade</p> <ul style="list-style-type: none"> Know where Devizes, Wiltshire and Devon are within the United Kingdom 	<p>How can we live more sustainably?</p> <p>Sustainability</p> <ul style="list-style-type: none"> Know the location of the Lake District and Exminster in the United Kingdom Know the location of Nepal in Asia 	<p>Who are Britain's National Parks for?</p> <p>Environment, Tourism</p> <ul style="list-style-type: none"> Know the location the 15 National Parks in the UK and explain their distribution
	<p>How can we stay safe at the beach?</p> <p>Seaside</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Find and recall the location of the seaside destination, on the globe, map, aerial photo or GIS Use maps, aerial photos and GIS to identify human and physical features of the seaside (vocabulary expansion) Plot a route to get to the seaside on a large floor map (naming physical features, via human features, road, train etc...) 	<p>Why don't penguins need to fly?</p> <p>Polar regions</p> <ul style="list-style-type: none"> Know where the equator is and locate hot and cold regions based on their distance from the equator Know where the Sahara Desert is on a world map 	<p>Why do so many people live in megacities?</p> <p>City</p> <ul style="list-style-type: none"> Know the location of the top 10 cities in the United Kingdom with the largest populations Know the location the largest cities in South America and the US 	<p>Why is Fair Trade fair?</p> <p>Fair Trade</p> <ul style="list-style-type: none"> Know the location of China and St Lucia on a world map Know the countries in which the Silk Road passes through
		<p>How does the geography of Kampong Ayer compare with where I live?</p> <p>Rainforest</p> <ul style="list-style-type: none"> Know the location of where they live in the UK, within Europe and the world and in relation to the Equator and north and south poles 	<p>Why are jungles so wet and deserts so dry?</p> <p>Jungle, Desert</p> <ul style="list-style-type: none"> Know the location of the Atacama Desert and the city of Arica Know the location of the Amazon Basin 	<p>How is climate change affecting the world?</p> <p>Climate Change</p> <ul style="list-style-type: none"> Know the location of The Gambia, Australia and Greenland and how weather patterns affect the country and people



	EYFS	KSI	LKS2	UKS2
<p>Place Knowledge</p> <p>Place knowledge is the understanding of geographical similarities and differences between different locations.</p>	<p>Understanding the World</p> <p>Physical world Community Social and ecological diversity</p> <p>ELG: People, Culture and Communities</p> <ul style="list-style-type: none"> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps <p>ELG: The Natural World</p> <ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter 	<p>Place knowledge</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 	<p>Place knowledge</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America 	<p>Place knowledge</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
	<p>Why do leaves change colour?</p> <p>Seasonal Change</p> <ul style="list-style-type: none"> Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter Compare the seasons, exploring weather and people in each season 	<p>What is the geography of where I live like?</p> <p>Locality</p> <ul style="list-style-type: none"> Know the familiar physical and human geographical features of the immediate vicinity of their school Know the key human and physical geographical features of their own home area 	<p>How and why is my local area changing?</p> <p>Locality, Change</p> <ul style="list-style-type: none"> Know the impact of environmental change in one threatened region of the world 	<p>What is a river?</p> <p>River, Locality</p> <ul style="list-style-type: none"> Know the features of a range rivers in the United Kingdom and compare these to other rivers across the world
		<p>How does the weather affect our lives?</p> <p>Weather</p> <ul style="list-style-type: none"> Know how to compare and contrast the environments of Antarctica and the Sahara Desert and begin to explain the similarities and differences 	<p>Why do some earthquakes cause more destruction than others?</p> <p>Earthquake</p> <ul style="list-style-type: none"> Know why New Zealand experiences earthquakes when they don't occur at all in many other areas of the world 	<p>Why are mountains so important?</p> <p>Mountain</p> <ul style="list-style-type: none"> Know the similarities and differences between the Cambrian Mountains of Wales and the Himalaya Mountains
	<p>What did they find on a bear hunt?</p> <p>Locality</p> <ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Identify and describe the characteristics of different places 	<p>Why do we love being beside the seaside so much?</p> <p>Seaside</p> <ul style="list-style-type: none"> Know the main physical and human features of seaside environments 	<p>What is the sunshine state really like?</p> <p>Human and Physical Features</p> <ul style="list-style-type: none"> Know the key geographical features of a peninsula and compare and contrast the Floridian peninsula with a number of peninsulas at different locations around the world 	<p>How do volcanoes affect the lives of people living on Hiemaey?</p> <p>Volcano</p> <ul style="list-style-type: none"> Know the similarities and differences between the physical and human geography of Vestmannaeyjar with that of the local area/region
		<p>Why does it matter where our food comes from?</p> <p>Food, Fair Trade</p> <ul style="list-style-type: none"> Know the main geographical features of the physical landscape of Wiltshire (Devon) and compare these with some of the human features of its towns and cities 	<p>How can we live more sustainably?</p> <p>Sustainability</p> <ul style="list-style-type: none"> Know the difference in sustainable living between the United Kingdom and Nepal 	<p>Who are Britain's National Parks for?</p> <p>Environment, Tourism</p> <ul style="list-style-type: none"> Know the key physical and human geographical features of Southwest England and can they compare and contrast the proportion of protected land here with other regions of the UK Know the similarities and differences between the Everglades National Park in the United States and Dartmoor and Exmoor National Park in the UK
	<p>How can we stay safe at the beach?</p> <p>Seaside</p> <ul style="list-style-type: none"> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps Identify and describe the characteristics of contrasting places around the world, drawing on pupils' own experiences for place 	<p>Why don't penguins need to fly?</p> <p>Polar regions</p> <ul style="list-style-type: none"> Know the ways that the Arctic region and North Pole is similar to and different from Antarctica and the South Pole and offer reasons for such differences 	<p>Why do so many people live in megacities?</p> <p>City</p> <ul style="list-style-type: none"> Know some of the main geographical features of one of the top 40 megacities in the world 	<p>Why is Fair Trade fair?</p> <p>Fair Trade</p> <ul style="list-style-type: none"> Know why the terms of international trade are not always fair for some producers of goods in other countries around the world
		<p>How does the geography of Kampong Ayer compare with where I live?</p> <p>Rainforest</p> <ul style="list-style-type: none"> Know the similarities and differences between their own location in the United Kingdom and the location of Kampong Ayer in the country of Brunei Know how to use Google Earth to identify, locate and begin to explain the distribution of the human and physical geographical features of Kampong Ayer and compare these with the local area 	<p>Why are jungles so wet and deserts so dry?</p> <p>Jungle, Desert</p> <ul style="list-style-type: none"> Know the similarities and differences between temperature and rainfall data in different climate graphs to reach conclusions about the climate in different locations in the world 	<p>How is climate change affecting the world?</p> <p>Climate Change</p> <ul style="list-style-type: none"> Know how global warming is affecting weather patterns around the world and evaluate its impact in different places Know how and why countries around the world have acted to reduce global warming and reach a judgement about how effective this might be



	EYFS	KSI	LKS2	UKS2
<p>Human and Physical Geography</p> <p>Human and physical processes are the natural or human events and actions occurring in a place that maintain equilibrium or cause change.</p>	<p>Understanding the World</p> <ul style="list-style-type: none"> Physical world Community Social and ecological diversity <p>ELG: People, Culture and Communities</p> <ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class <p>ELG: The Natural World</p> <ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter 	<p>Human and physical geography</p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 	<p>Human and physical geography</p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	<p>Human and physical geography</p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
	<p>Why do leaves change colour?</p> <p>Seasonal Change</p> <ul style="list-style-type: none"> Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter Know how seasonal changes affect people 	<p>What is the geography of where I live like?</p> <p>Locality</p> <ul style="list-style-type: none"> Know the physical and human geographical features of a range of environments 	<p>How and why is my local area changing?</p> <p>Locality, Change</p> <ul style="list-style-type: none"> Know the changes that have occurred in the past to the school, its grounds and its immediate environment Know examples of some environmental change that may be the result of natural events whilst other change may be the result of deliberate human activity to improve the quality of life 	<p>What is a river?</p> <p>River, Locality</p> <ul style="list-style-type: none"> Know how physical features of rivers change from source to mouth Know the features of river estuaries and explain why they are such important ecosystems for wildlife Know why China built the Three Gorges Dam along the Chang Jiang (Yangtze River) and some of its geographical impacts
		<p>How does the weather affect our lives?</p> <p>Weather</p> <ul style="list-style-type: none"> Know how weather conditions change during the four seasons of the year Know the reasons for the distribution of hot and cold places in the world now why the temperature of places decreases with distance from the Equator towards the north and south poles Know how to describe the basic atmospheric elements of the weather 	<p>Why do some earthquakes cause more destruction than others?</p> <p>Earthquake</p> <ul style="list-style-type: none"> Know the causes of earthquakes Know the causes of volcanoes 	<p>Why are mountains so important?</p> <p>Mountain</p> <ul style="list-style-type: none"> Know and can locate, describe and explain the tourist attractions of the Cambrian Mountain by interpreting and making judgements from evidence presented on Ordnance Survey maps Know why reservoirs were constructed by the City of Birmingham in the mountains of central Wales over one hundred years ago Know what geographers define as mountains and understand how this can lead to disagreements
	<p>What did they find on a bear hunt?</p> <p>Locality</p> <ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class Notice different types of land use - woodland, parks, roads, houses, shops, wild areas, gardens Notice how the weather affects the local area (school) 	<p>Why do we love being beside the seaside so much?</p> <p>Seaside</p> <ul style="list-style-type: none"> Know the main physical and human features of seaside environments 	<p>What is the sunshine state really like?</p> <p>Human and Physical Features</p> <ul style="list-style-type: none"> Know the key geographical features of one state other than Florida Know the key human and physical features and achievements of the Kennedy Space Centre in Florida and explain the geographical reasons for its location 	<p>How do volcanoes affect the lives of people living on Hiemaey?</p> <p>Volcano</p> <ul style="list-style-type: none"> Know the key geographical features of the Westman Islands region of Iceland and the island of Hiemaey in particular Know the physical and human geography of Vestmannaeyjar and those of the local area/region Know the stages in the manufacture of an economic activity – fish processing – together with what export, import and trade entails
		<p>Why does it matter where our food comes from?</p> <p>Food, Fair Trade</p> <ul style="list-style-type: none"> Know the similarities and differences between the average annual weather conditions in Devon and those of the United Kingdom as a whole 	<p>How can we live more sustainably?</p> <p>Sustainability</p> <ul style="list-style-type: none"> Know the differences between renewable and non-renewable resources Know some of the physical and human physical features around Exminster 	<p>Who are Britain's National Parks for?</p> <p>Environment, Tourism</p> <ul style="list-style-type: none"> Know the common key natural features of the National Parks of the UK and explain why they are referred to as the country's 'breathing spaces' Know the features of a hill or upland farm and why farmers are so important in helping to achieve the aims of National Parks in the United Kingdom
	<p>How can we stay safe at the beach?</p> <p>Seaside</p> <ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class Know why people like the beach Know some ways to stay safe at the seaside (weather, swimming etc...) 	<p>Why don't penguins need to fly?</p> <p>Polar regions</p> <ul style="list-style-type: none"> Know how to identify, recognise and describe the key geographical features of the Antarctic environment Know how to identify, recognise and describe the key geographical features of the Sahara Desert 	<p>Why do so many people live in megacities?</p> <p>City</p> <ul style="list-style-type: none"> Know the key features of cities and suggest reasons for why people live in cities of such high density Know reasons for the features of the city of Brasilia, capital of Brazil 	<p>Why is Fair Trade fair?</p> <p>Fair Trade</p> <ul style="list-style-type: none"> Know why and how countries trade with each other; the commodities that are most frequently traded and some benefits and disadvantages of trading Know why the Silk Road was the most important trading route in the history of the world and some of the changes that occurred as a result of the movement of people and commodities along it
		<p>How does the geography of Kampong Ayer compare with where I live?</p> <p>Rainforest</p> <ul style="list-style-type: none"> Know the main elements which make up the weather and understand that weather conditions change from one moment to the next 	<p>Why are jungles so wet and deserts so dry?</p> <p>Jungle, Desert</p> <ul style="list-style-type: none"> Know how plants and animals are adapted to the climate of either the coniferous forest or savanna biome Know how climate affects both the landscape of different biomes and the plants and animals that can live there 	<p>How is climate change affecting the world?</p> <p>Climate Change</p> <ul style="list-style-type: none"> Know why some coastal communities are having to make flood resilience plans in order to cope better with changes that are occurring in weather patterns and to sea levels



	EYFS	KSI	LKS2	UKS2
<p>Geographical Skills and Fieldwork</p> <p>Field work is the process of observing and collecting data about people, cultures, and natural environments, using a range of geographical sources.</p>	<p>Understanding the World</p> <p>Physical world Community Social and ecological diversity</p> <p>ELG: People, Culture and Communities</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps <p>ELG: The Natural World</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class 	<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment 	<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies 	<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies
	<p>Why do leaves change colour?</p> <p>Seasonal Change</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants Explore care of the world around them 	<p>What is the geography of where I live like?</p> <p>Locality</p> <ul style="list-style-type: none"> Know how to observe and record, in a variety of ways, significant examples of physical and human geographical features of the local area Know how to use interactive online mapping to plot, describe and explain a geographical walk around the local area that would introduce a visitor to key physical and human geographical features 	<p>How and why is my local area changing?</p> <p>Locality, Change</p> <ul style="list-style-type: none"> Know specific examples of change by using images from remote sensing by satellites, satellite images and NASA images of locations around the world Know how to use photographs which show an aspect of life in the local area has changed over a long period of time 	<p>What is a river?</p> <p>River, Locality</p> <ul style="list-style-type: none"> Know how to use OS maps, aerial photographs and GIS to recognise, describe, compare and contrast and explain how physical features change along the course of a river Know the changes along a section of a local river and use fieldwork techniques to measure, record and present and explain these Know how to interpret a range of geographical evidence to reach a conclusion as to why Bangladesh is at such a risk of serious annual river flooding
	<p>What did they find on a bear hunt?</p> <p>Locality</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Make maps and use simple maps 	<p>How does the weather affect our lives?</p> <p>Weather</p> <ul style="list-style-type: none"> Know how to observe, measure and record the elements of daily weather by using a variety of simple instruments and devices 	<p>Why do some earthquakes cause more destruction than others?</p> <p>Earthquake</p> <ul style="list-style-type: none"> Know how to observe and record the distribution of earthquakes in New Zealand over the past two hundred years Know the location and can describe the effects of the Christchurch earthquake of 2011 from a range of sources 	<p>Why are mountains so important?</p> <p>Mountain</p> <ul style="list-style-type: none"> Know how to measure, record, compare and contrast climate data for a farm in the Cambrian Mountains with where they live and begin to offer reasons for their observations
	<p>What did they find on a bear hunt?</p> <p>Locality</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Make maps and use simple maps 	<p>Why do we love being beside the seaside so much?</p> <p>Seaside</p> <ul style="list-style-type: none"> Know how to use world maps to identify and locate countries, continents, oceans and key physical features Know how to identify, describe and categorise living things within a rock pool habitat Know how to identify, categorise and begin to explain the distribution of sea shells on a beach 	<p>What is the sunshine state really like?</p> <p>Human and Physical Features</p> <ul style="list-style-type: none"> Know how to use world maps to identify and locate constituent states of the United States of America Know the location of the Everglades in Florida 	<p>How do volcanoes affect the lives of people living on Hiemaey?</p> <p>Volcano</p> <ul style="list-style-type: none"> Know the global pattern of volcanoes correctly and suggest plausible geographical reasons for this distribution Know the key features of areas surrounding volcanoes, using maps and photographs
	<p>How can we stay safe at the beach?</p> <p>Seaside</p> <ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Explore the beach, observing and recording (contrasting environment to home) 	<p>Why does it matter where our food comes from?</p> <p>Food, Fair Trade</p> <ul style="list-style-type: none"> Know the location of Costa Rica on a world map 	<p>How can we live more sustainably?</p> <p>Sustainability</p> <ul style="list-style-type: none"> Know the different categories of sustainability at their school and can they use draw up an Action Plan to identify and explain priorities to help the school become more sustainable Know how to use Google maps and Google Earth to locate human and physical features in and around Exminster 	<p>Who are Britain's National Parks for?</p> <p>Environment, Tourism</p> <ul style="list-style-type: none"> Know how to identify and describe through observation of the landscape of The Valley of Rocks in Exmoor National Park, and explain the attraction of this area for visitors such as artists
	<p>How can we stay safe at the beach?</p> <p>Seaside</p> <ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Explore the beach, observing and recording (contrasting environment to home) 	<p>Why don't penguins need to fly?</p> <p>Polar regions</p> <ul style="list-style-type: none"> Know where Antarctica, the Arctic and the Sahara Desert are located on a world map Know which countries in Africa lie within the Sahara Desert 	<p>Why do so many people live in megacities?</p> <p>City</p> <ul style="list-style-type: none"> Know the location of the cities: Milton Keynes, Brasilia and Baghdad using a world map 	<p>Why is Fair Trade fair?</p> <p>Fair Trade</p>
	<p>How can we stay safe at the beach?</p> <p>Seaside</p> <ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Explore the beach, observing and recording (contrasting environment to home) 	<p>How does the geography of Kampong Ayer compare with where I live?</p> <p>Rainforest</p> <ul style="list-style-type: none"> Know how to use maps at various scales and online websites to identify time differences and estimate distances between the UK and Brunei and between the UK, Brunei and other locations in the world Know the types of traditional homes found in Kampong Ayer, compare and contrast these with their own homes and, through fieldwork, record and categorise types of homes found in the locality of their school 	<p>Why are jungles so wet and deserts so dry?</p> <p>Jungle, Desert</p> <ul style="list-style-type: none"> Know how to construct a climate graph from temperature and rainfall data for their home location and compare and contrast this with climate graphs of other location 	<p>How is climate change affecting the world?</p> <p>Climate Change</p> <ul style="list-style-type: none"> Know what life is like for people living in The Gambia and Australia by studying photographs and satellite images