



Geography Curriculum Map



	YR	Y1	Y2	Y3	Y4	Y5	Y6
Term 1							
Term 2	<p><u>Why do leaves change colour?</u></p> <ul style="list-style-type: none"> Explore the natural world. Changes in the natural world. Make soup using school-grown vegetables. 	<p><u>What is the geography of where I live like?</u></p> <ul style="list-style-type: none"> Local area study, and gain some knowledge of the world around us. School grounds & local area walk. 	<p><u>Why does it matter where my food comes from?</u></p> <ul style="list-style-type: none"> Local area study, linking to the wider world Links to Fair Trade. Use of vegetables grown at school. 	<p><u>How and why is my local area changing?</u></p> <ul style="list-style-type: none"> Local area study Fieldwork Local area walk 	<p><u>How can we live more sustainably?</u></p> <ul style="list-style-type: none"> Sustainable energy sources in the UK. 	<p><u>What is a river?</u></p> <ul style="list-style-type: none"> Local area (UK based) study. 	<p><u>Who are Britain's National Parks for?</u></p> <ul style="list-style-type: none"> National parks of the UK.
Term 3							
Term 4	<p><u>What did they find on a bear hunt?</u></p> <ul style="list-style-type: none"> Draw information from a simple map. Describing the immediate environment. Use the school grounds. 	<p><u>How does the weather affect our lives?</u></p> <ul style="list-style-type: none"> Seasonal and daily weather patterns. Use of school grounds to measure aspects of the weather. 	<p><u>Why don't penguins need to fly?</u></p> <ul style="list-style-type: none"> Note; in term 4 2022-2023 to avoid repetition for this cohort, teach <i>How does the weather affect our lives?</i> Instead of <i>Why don't penguins need to fly?</i> Locations of the coldest places in the world. 	<p><u>Why do some earthquakes cause more destruction than others?</u></p> <ul style="list-style-type: none"> Earthquakes around the world and the impact of earthquakes. 	<p><u>Why do so many people live in megacities?</u></p> <ul style="list-style-type: none"> Rural, urban, UK and Brasilia. 	<p><u>Why are mountains so important?</u></p> <ul style="list-style-type: none"> UK mountains and in the wider world, eg. Everest. 	<p><u>Why is Fair Trade fair?</u></p> <ul style="list-style-type: none"> UK trade, worldwide trade, fair trade.
Term 5							
Term 6	<p><u>How can we stay safe at the beach?</u></p> <ul style="list-style-type: none"> Life in contrasting places. Potential shared on-site beach activities with Year 1. 	<p><u>Why do we love being beside the seaside so much?</u></p> <ul style="list-style-type: none"> A place children may go for a day trip or on holiday, contrasting to their home environment. Potential shared on-site beach activities with YR. 	<p><u>How does the geography of Kampong Ayer compare with the geography of where I live?</u></p> <ul style="list-style-type: none"> The geography of a contrasting location across the world, and contrasting way of life. Newbury - The Living Rainforest. 	<p><u>What is the Sunshine State really like?</u></p> <ul style="list-style-type: none"> USA study, North America. Potential theatre trip for Y3 (no specific link to Geography). 	<p><u>Why are jungles so wet and deserts so dry?</u></p> <ul style="list-style-type: none"> Weather and climate around the world, Amazonia, Chile, the Atacama Desert. Potential Cornwall residential The Eden Project - or Kew Gardens. 	<p><u>How do volcanoes affect the lives of people living on Hiemaey?</u></p> <ul style="list-style-type: none"> Global geography, longitude and latitude, Iceland. Natural History Museum 	<p><u>How is climate change affecting the world?</u></p> <ul style="list-style-type: none"> Preparation for KS3, in-depth study of climate change, in UK and the wider world. Adventure residential - some links to Geography.