

Enquiry

Community

Communication

Independence

PHSE

Intent

We intend to develop the whole child through a clear progression that supports and challenges children's understanding of their lives and society and allows them to protect and support their well-being and enable them to build and maintain healthy relationships. We aim to promote an understanding of British values and develops our diverse society, building positive views of themselves and others. We aim to make them have a strong sense of identity, which they can become confident and well-rounded citizens in school life and the wider community. Our school values of compassion, perseverance, respect, justice, courage and reconciliation run through the school and work alongside the curriculum. The Thrive approach supports their emotional development and understand their own self and personal development. Children are encouraged to question, enquire and build their communication skills within these lessons within a safe learning environment where they feel free to talk openly.

Implementation

Our PHSE programme of study is delivered through SCARF (Safety, Caring, Achievement, Resilience, and Friendship) it is aligned with the National Curriculum to ensure we meet the requirements of the National Curriculum. Throughout the year, children will have clearly structured lessons that develop and build upon their previous knowledge and skills.

We also have the Thrive approach where each class has a termly target and this is set through class assessment of their needs of their social and emotional development.

In addition to this, children will also have other opportunities throughout their time at Trinity, such as a Life bus visit, Bikeability, Anti-bullying week, internet safety week, visitors to school such as Police, nurses, and paramedics. We also have support from the church where our chaplain works with specific year groups to support their social, emotional, spiritual and moral development.

Impact

We use a variety of ways to measure the impact of our PHSE curriculum at Trinity:

- Pupil voice
- Regular AFL within the lesson and reflection after the lesson so the children understand what they need to do to make progress
- Subject monitoring including PHSE class book looks and lesson observations
- Discussion with staff including behaviour monitoring
- Thrive class assessments