



The Trinity
CE Primary Academy

Religion: Christianity

Concept: Incarnation

RE Progression



5. INCARNATION

The New Testament presents Jesus as the answer: the Messiah and Saviour, who will repair the effects of sin and the Fall and offer a way for humans to be at one with God again. Incarnation means that Jesus is God in the flesh, and that, in Jesus, God came to live among humans.

RE Progression

YR	Y1	Y2	Y3	Y4	Y5	Y6
<p>I can tell part of the nativity story e.g. when dressed as a character or using figures from a crib set.</p> <p>I can recognise something a family is doing at Christmas because they are Christians.</p> <p>I can recognise an image of Jesus e.g. in a nativity set, stained glass window, icon.</p> <p>I can talk about something interesting in a story about Jesus as an adult.</p> <p>I can talk about a person who is important or special to me.</p> <p>I can remember something that happens in the story of Jesus welcoming the children.</p> <p>I can recognise something a Christian might do to follow Jesus' Golden Rule.</p> <p>I can recognise why a 'thank you' song to God is important to a Christian.</p> <p>I can talk about something that happens</p>	<p>I can give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.</p> <p>I can recognise that stories of Jesus' life come from the Gospels.</p> <p>I can give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.</p> <p>I can decide what they personally have to be thankful for at Christmas time.</p>	<p>I can recognise that Incarnation is part of the 'Big Story' of the Bible.</p> <p>I can tell the story of the birth of Jesus and recognise the link with Incarnation — Jesus is 'God on Earth'.</p> <p>I can give at least two examples of ways in which Christians use the nativity story in churches and at home; for example, using nativity scenes and carols to celebrate Jesus' birth.</p> <p>I can think, talk and ask questions about the Christmas story and the lessons they might learn from it: for example, about being kind and generous.</p>	<p>I can identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter.</p> <p>I can offer suggestions about what texts about baptism and Trinity might mean.</p> <p>I can give examples of what these texts mean to some Christians today.</p> <p>I can describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.</p> <p>I can make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.</p>	<p>I can identify John 1 as part of a 'Gospel', noting some differences between John and the other Gospels.</p> <p>I can offer suggestions for what texts about God might mean.</p> <p>I can give examples of what the texts studied mean to some Christians.</p> <p>I can describe how Christians show their beliefs about God the Trinity in the way they live.</p> <p>I can make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today, expressing some ideas of their own clearly.</p>	<p>I can explain the place of Incarnation and Messiah within the 'big story' of the Bible.</p> <p>I can identify Gospel and prophecy texts, using technical terms.</p> <p>I can explain connections between biblical texts, Incarnation and Messiah, using theological terms.</p> <p>I can show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.</p> <p>I can comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.</p> <p>I can weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.</p>	<p>I can explain connections between biblical texts and the idea of Jesus as Messiah, using theological terms.</p> <p>I can make clear connections between the texts and what Christians believe about Jesus as Messiah; for example, how they celebrate Palm Sunday.</p> <p>I can show how Christians express their beliefs about Jesus as Prince of Peace and as one who transforms lives, through bringing peace and transformation in the world.</p> <p>I can weigh up how far the world needs a Messiah, expressing their own insights.</p> <p>I can suggest reasons for why Christians believe Jesus is God's Son and explain how they draw on the Bible for their ideas.</p> <p>I can use wide religious vocabulary to compare how Christians follow Jesus and how they respond to the belief</p>



RE Progression

<p>to me now that didn't happen when I was little. I can talk about something interesting in the story of Jesus getting lost. I can talk about what I think is special (or unique) about me</p>						<p>that Jesus became a human like them. I can express a Christian's feelings or beliefs about Jesus as 'God with us' in a style used by believers (art, poetry, drama...) and give an explanation. I can ask about moral decisions people make about who to help in society, and about why Christians set up organisations like Children's Society. I can ask questions about why people choose to support the Children's Society, referring to their Christian identity and the inspirational message of the Christingle</p>
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