



The Trinity
CE Primary Academy

Religion: Christianity

Concept: Gospel



6. GOSPEL

Jesus' incarnation is 'good news' for all people. ('Gospel' means 'good news'.) His life, teaching and ministry embody what it is like to be one of the people of God, what it means to live in relationship with God. Jesus' example and teaching emphasise loving one's neighbour – particularly the weak and vulnerable – as part of loving God.

RE Progression



RE Progression

YR	Y1	Y2	Y3	Y4	Y5	Y6
	<p>I can remember Jesus' parable of the Lost Sheep and know who it is special to.</p> <p>I can use the right words to talk about how a Christian learns the stories Jesus told.</p> <p>I can suggest why the story of the Lost Sheep is important to a Christian.</p> <p>I can talk about times when I feel alone or lost, or need help at home, in class or in my religion.</p> <p>I can ask why Jesus used parables and what I can learn from stories, including a parable.</p> <p>I can talk about a book that is important to me and why the Bible is special for a Christian</p>			<p>I can identify this as part of a 'Gospel', which tells the story of the life and teaching of Jesus.</p> <p>I can make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.</p> <p>I can offer suggestions about what Jesus' actions towards the leper might mean for a Christian.</p> <p>I can make simple links between Bible texts and the concept of 'Gospel' (good news).</p> <p>I can give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching.</p> <p>I can make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly.</p>	<p>I can make links that show Christian beliefs in Jesus e.g. as God's Son / Saviour of the World, come from Gospel stories in the Bible.</p> <p>I can use the right religious words to describe and compare what may happen in a church when the Gospels are read.</p> <p>I can compare different ways in which Christians pass on the gospel e.g. film, art, music, translation, and suggest reasons why.</p> <p>I can ask about groups people choose to belong to and include reference to why Jesus inspires Christians to belong to and follow him.</p> <p>I can ask questions about the meaning and purpose of life and suggest what answers others, including Christians might give.</p> <p>I can ask about moral decisions I, and others, including Christians, make when we believe something is 'good news' for people.</p>	



RE Progression

					<p>I can identify features of Gospel texts (for example, teachings, parable, narrative).</p> <p>I can taking account of the context, suggest meanings of Gospel texts studied, and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations.</p> <p>I can make clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives.</p> <p>I can relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights of their own.</p>	
--	--	--	--	--	---	--