

Religion: Christianity

Concept: Creation/Fall

RE Progression



2. CREATION

The universe and human life are God's good creation. Humans are made in the image of God.



3. FALL

Humans have a tendency to go their own way rather than keep their place in relation to their Creator. This attitude is called sin, and Genesis 3 gives an account of this rebellion, popularly called 'the Fall'. This describes a catastrophic separation between God and humans, between humans and each other, and between humans and the environment. This idea that humans are 'fallen' and in need of rescue (or salvation) sets out the root cause of many problems for humanity.



RE Progression

YR	Y1	Y2	Y3	Y4	Y5	Y6
<p>I can remember something that happens in the Bible story of Creation.</p> <p>I can recognise that Christians use God's name with care because God is their Creator.</p> <p>I can recognise that the word 'God' is an important name for Christians.</p> <p>I can talk about when and where people use my name and why.</p> <p>I can talk about something interesting in the Creation story or in the world around me.</p> <p>I can talk about who is important or special to me, my VIP.</p> <p>I can remember the different things created by God in the Bible story of Creation.</p> <p>I can recognise something a Christian does because they believe God says to care for the world.</p> <p>I can recognise why a song / prayer about God's world is important to Christians.</p> <p>I can talk about when I have looked after or</p>	<p>I can retell the story of creation from Genesis 1:1–2:3 simply.</p> <p>I can recognise that 'Creation' is the beginning of the 'big story' of the Bible.</p> <p>I can say what the story tells Christians about God, Creation and the world.</p> <p>I can give at least one example of what Christians do to say thank you to God for the Creation.</p> <p>I can think, talk and ask questions about living in an amazing world.</p>	<p>I can retell the story of creation from Genesis 1:1–2:3 simply.</p> <p>I can say what the story tells Christians about God, creation and the world.</p> <p>I can give at least two examples of what Christians do to look after the world for God.</p> <p>I can think, talk and ask questions about living in an amazing world.</p>	<p>I can place the concepts of God and Creation on a timeline of the Bible's 'Big Story'.</p> <p>I can make clear links between Genesis 1 and what Christians believe about God and Creation.</p> <p>I can describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.)</p> <p>I can ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.</p>	<p>I can place the concepts of God, Creation and the Fall on a timeline of the Bible's 'Big Story'.</p> <p>I can offer suggestions about what the story of Adam and Eve might show about human nature and how to act.</p> <p>I can describe how and why Christians might pray to God, say sorry, forgive and ask for forgiveness.</p> <p>I can make links between what stories in the Bible say about human beings, and pupils' own ideas about how people should behave.</p>	<p>I can outline the importance of Creation on the timeline of the 'big story' of the Bible.</p> <p>I can identify what type of text some Christians say Genesis 1 is, and its purpose.</p> <p>I can, taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations.</p> <p>I can make clear connections between Genesis 1 and Christian belief about God as Creator.</p> <p>I can show understanding of why many Christians find science and faith go together.</p> <p>I can identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses.</p> <p>I can weigh up how far the Genesis 1</p>	<p>I can identify the type of text that Psalm 8 is, and its purpose.</p> <p>I can explain what Psalm 8 has to say about the idea of God as Creator and the place of humans in Creation.</p> <p>I can make clear connections between Psalm 8 and some ways Christians respond to God as Creator.</p> <p>I can show understanding of why some Christians find science and faith compatible.</p> <p>I can respond to the idea that humans have great responsibility for the Earth.</p> <p>I can weigh up how well humans are responding to this responsibility, taking into account religious and nonreligious viewpoints.</p>



RE Progression

<p>cared for someone or something myself. I can talk about something interesting or wonderful in the Creation story or in the world around me. I can talk about what I think is special or wonderful in the natural world.</p>					<p>creation narrative is in conflict, or is complementary, with a scientific account.</p>	
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